



Cataloging with an EDIA Focus

Online with the CMC, November 10, 2022

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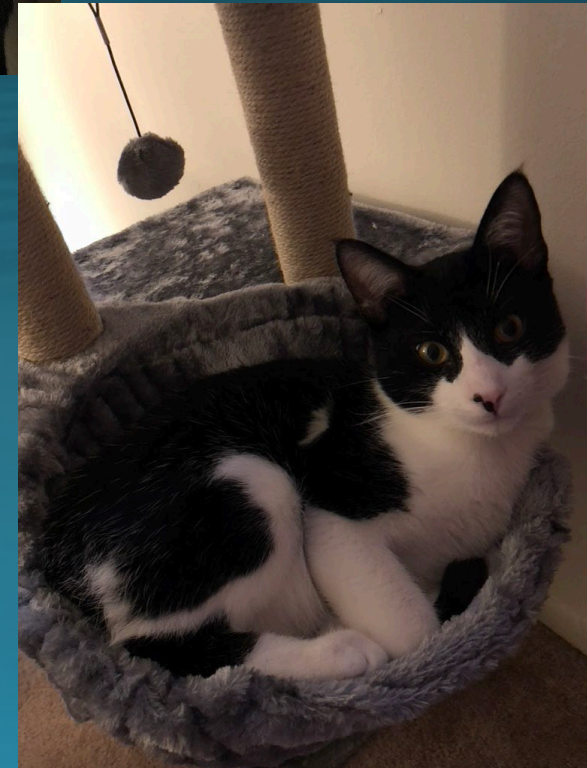
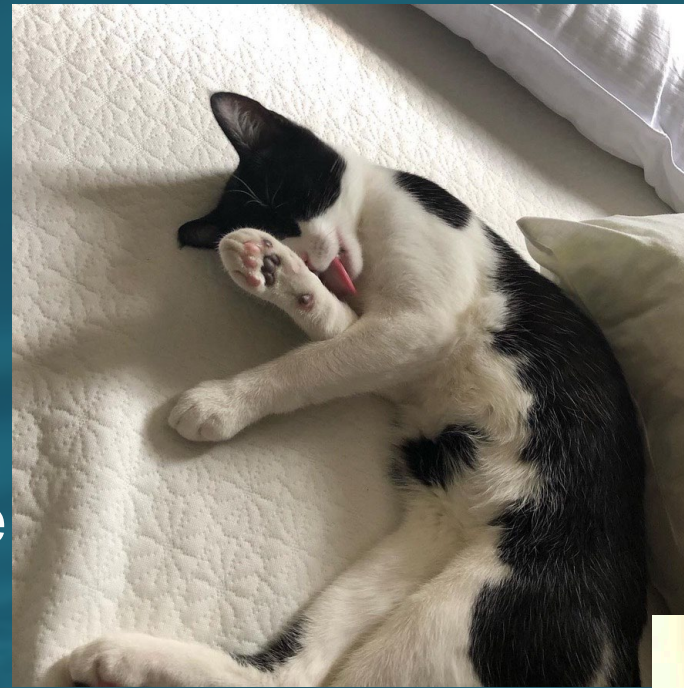


Agenda

- Who we are
- EDIA vs DEIA
- Values of EDIA work and cataloging
- What can you do at your library?
- Our work in EDIA cataloging
- How can I participate outside my library?
- EDIA Resources

Mary

I have worked in public and academic libraries, as well as for a vendor before joining the CMC in October 2021. I have my MLIS from Wayne State University and a degree in Creative Writing from Western Michigan University. Outside of being your friendly neighborhood librarian, I'm an amateur photographer, huge movie nerd, sometimes writer, sometimes gamer (roll initiative), cat mom to a tuxedo cat, Merlin, and a real-life hobbit.



Katy

I am the Metadata Cataloger at the CMC. Previously I worked as a cataloger with SHARE and before that for a public library. I earned my MLIS from the University of Illinois in Champaign-Urbana and have degrees in English. I like to spend my time playing board games & games like Dungeons & Dragons with my partner and now that the weather is cooler, taking walks with my two excitable pups. I also have an extremely friendly cat who likes to think he's a dog.





EDIA vs DEIA

- “Placing equity before diversity and inclusion focuses on the belief that without equity, efforts to promote diversity and inclusion are laudable, but not sustainable. To enact equity is to provide all people with fair opportunities to attain their full potential.”



EDIA Work Can be Intimidating!

- Common fears/worries when approaching EDIA work or subjects:
- Not sure where to begin.
- Not familiar with some of the vocabulary and terms keep changing.
- Afraid to say the "wrong" thing.
- Feel your voice doesn't matter.





Values of EDIA Work and Cataloging

- Equity work in libraries promotes fairness in relations between individuals in society and equal access to wealth, opportunities, and social privilege.
- When doing the work of EDIA, we recognize that there are equity, diversity, inclusion, and accessibility issues and obstacles.
- Addressing the bias in LCSH, including the politically driven vs. people driven or natural language concepts that could be utilized in LCSH terminology.

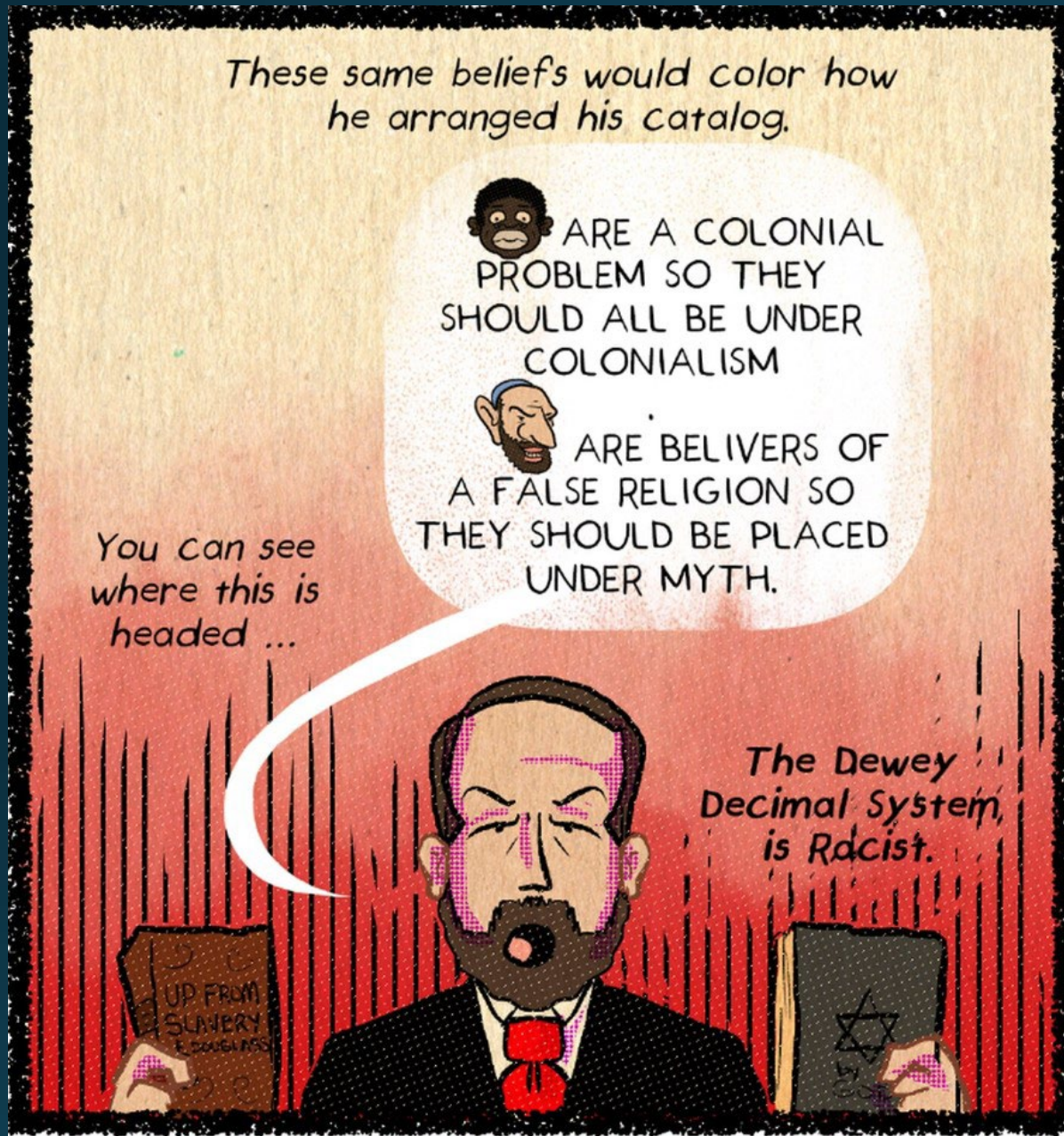




Values of EDIA and Cataloging, cont.

- Inconsistency in creation of terminology due to lack of information, etc.
- LCSH is white-centric and Christian centric.
- LCSH often uses problematic language.
- "Neutrality" & objectivity is a myth.





- Comic created by Joel Christian Gill that talks about Melvin Dewey and how the origins of the Dewey Decimal and the system still based on those origins are racist.



What can you do at your library?

- Create local headings or find local headings from other thesauri to replace problematic LCSH.
- Run a collection diversity audit.
- Talk with your vendor about local authority record updates via a profile.
- Create an in-house EDIA discussion group to talk about cataloging work issues.
- Create local authority records.





What can you do at your library? Cont.

- Create an in-house EDIA group focused on education.
- Review classification systems you use (Dewey, LC)
- Think like a user: use more natural language in your catalog.
- Work to update bibliographic records & item labels when an author/creator's name changes.



Our work in EDIA Cataloging at IHLS: Ethics in Cataloging Group

- An in-house group at IHLS of SHARE and CMC catalogers.
- A monthly discussion group.
- An article, documentary, etc., will be proposed and catalogers come together to discuss it afterwards.





How can I participate outside my library? : Illinois consortiums/Groups

- DEI in Metadata Networking Group (RAILS).
- SWAN DEI in Metadata Working Group.





How can I participate outside my library? Cont.

- Submit proposals for subject headings.
- SACO training
- Participate in SACO funnels.
- NACO training
- Attend LCSH editorial meetings.
- Respond to the LOC's monthly Tentative List emails.
- Join the Queer Metadata Collective.



EDIA Resources

- Canadian Research Knowledge Network. Interim Indigenous Subject Headings
<https://docs.google.com/spreadsheets/d/1uPI55rpGEQT7OP3uJWVm2KWZ0RpaznaW/edit#gid=584739606>
- Cataloging Lab: [Cataloging Lab – experiment with controlled vocabularies](#)
- Cataloging Lab: [Problem LCSH](#)
- Cataloguing Code of Ethics: [Cataloguing Code of Ethics - Google Docs](#) by the Cataloging Ethics Steering Committee: [Cataloging Ethics Steering Committee Website \(google.com\)](#)
- “Change the Subject Documentary” by Dartmouth Library: [Change the Subject Documentary | Full Length | - YouTube](#)

EDIA Resources cont.

- Chimamanda Ngozi Adichie. The danger of a single story.
https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en#t-95740
- Diverse Book Finder. <https://diversebookfinder.org/>
- Homosaurus: [Homosaurus Vocabulary Site](#)
- Illinois Library Association. Diversity Committee.
<https://www.ila.org/about/committee/5/diversity-committee>
- Xwi7xwa Library. BC First Nations Subject Headings.
<https://branchxwi7xwa.sites.olt.ubc.ca/files/2011/09/bcfn.pdf>
- Jensen, Karen. Doing a YA Collection Diversity Audit: Resources and Sources (Part 3).
<https://teenlibrariantoolbox.com/2017/11/02/doing-a-diversity-audit-resources-and-sources-part-3/>
- Jensen, Karen. Library Journal's Equity in Action: Doing a Diversity Audit.
<https://teenlibrariantoolbox.com/2018/10/24/library-journals-equity-in-action-doing-a-diversity-audit/>

EDIA Resources Cont.

- List of SACO funnels: [PCC SACO Funnel Projects - SACO - Program for Cooperative Cataloging \(Library of Congress\) \(loc.gov\)](#)
- Oregon Library Association. Equity, Diversity, Inclusion & Antiracism Toolkit.
https://www.oregon.gov/Library/libraries/Documents/OLA%20EDI%20Toolkit/OLA_TOOLKIT_Hard_Copy%202021_02_11.pdf
- Powe, Kymberlee. Kym's Diversity Audit Template. [Excel Download](#).
- Transmetadata Collective.
<https://transmetadatacollective.org/>

Our Resources

- Authority Control Interest Group. DEI Subject Headings Enhancements at DPL. September 2022.
https://connect.ala.org/core/communities/community-home/librarydocuments?attachments=&communitykey=fc0061ae-d73d-4422-bbfd-1ace20851317&defaultview=&libraryentry=b612f435-2232-453f-b52f-d963fba6aca5&libraryfolderkey=&pageindex=0&pagesize=12&search=&sort=most_recent&viewtype=row
- Canadian Research Knowledge Network. Decolonizing Canadiana Metadata: An Overdue Step in Removing Harmful Subject Headings.
<https://www.crkn-rcdr.ca/en/decolonizing-canadiana-metadata-overdue-step-removing-harmful-subject-headings>
- Diversity, Equity, and Inclusion (DEI) in Metadata networking group.
<https://www.railslibraries.info/groups/252353>
- Diversity, Equity, and Inclusion (DEI) in Metadata Networking Group of Illinois. <https://deimetadataneetworking.wordpress.com/>

Our Resources cont.

- Equality at the Forefront of New Equity, Diversity and Inclusion Committee. University of Southern California, School of Social Work. <https://dworakpeck.usc.edu/news/equality-the-forefront-of-new-equity-diversity-and-inclusion-committee#:~:text=Equity%20first&text=Placing%20equity%20before%20diversity%20and,%2C%E2%80%9D%20Smith%2DMaddox%20said.>
- Gill, Joel Christian. Everything's Racist Comic: Dewey Decimal System <https://www.bostonglobe.com/2022/04/29/opinion/everythings-racist-comic-dewey-decimal-system/>
- McKinley, Elizabeth, Fischer, Rachel, and Brandwein, Scott. Working Towards a More Inclusive Catalog. Illinois Library Association Conference. October 20, 2022.
- Powe, Kymberlee. From Diversity to Inclusion: How to Audit Your Collection and Why. <https://continuinged.isl.in.gov/from-diversity-to-inclusion-how-to-audit-your-collection-and-why-1-leu/>
- Queer Metadata Collective. <https://queermetadatacollective.org/>

Our Resources cont.

- Social Justice in Cataloging : A Roundtable Discussion. Middle East Librarians Association. https://youtu.be/muKQJ_ITGZwre
- Transmetadata Collection. Metadata Best Practices for Trans and Gender Diverse Resources. <https://zenodo.org/record/6686841#.Y2PwJ3ZKguU>



ON THE CALL TODAY

Questions? Contact the CMC:
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