

Whose Research is This Anyway?: Studying Cataloging Theses

Mary Cornell, CMC Cataloger and Eric McKinney, CMC Cataloger

Online with the CMC: September 12, 2024



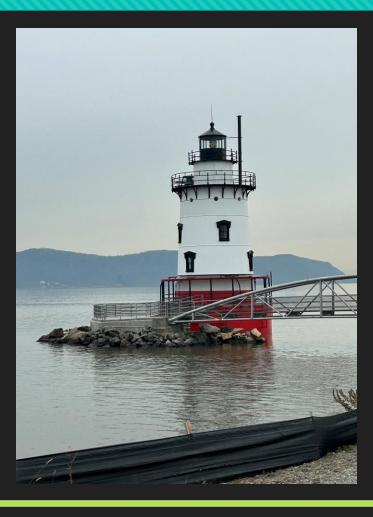
Agenda

- Who we are
- Basics of thesis/dissertation cataloging
- Special fields
- Examples
- Resources

Mary Cornell

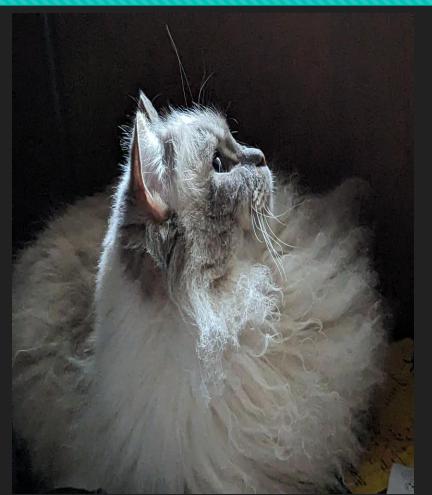






Eric McKinney







Basics of Thesis/Dissertation Cataloging

Definitions

What is a Thesis?

What is a Dissertation?



100 1 _ Delvaux, Jennifer, L., ‡e author.

245 1 2 A prerequisite for a centrifugal church / ‡c Jennifer L. Delvaux.

264 – More information to come.

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300 _ _ v, 107 leaves; ‡c 28 cm
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334 _ _ single unit \$2 rdami

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353 _ bibliography \$\dagger\$ bibliography

353 _ _ index \ \ b index

500 _ _ Typescript.

500 _ _ "Submitted to the Faculty of The Catholic Theological Union at Chicago in partial fulfillment of the requirement for the degree of M.A. Theology"--Title page.

504 _ _ Includes bibliographical references (leaves 103-107).

520 3_ Abstract or general summary

538 _ _ Available as an online resource.

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6XX - 600 1 0 Luther, Martin, ‡d 1483-1546.
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610 20 Catholic Church.

650 _ 0 Secularization (Theology)

650 _ 0 Holy Spirit.

650 _0 Christian life.

7XX - 710 2 _ Catholic Theological Union, ‡e issuing body.

8XX – This depends.

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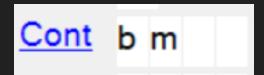
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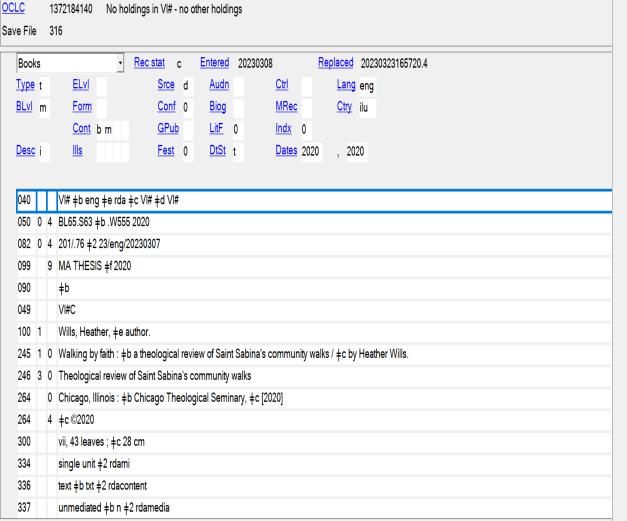
264: Place of production, publication, distribution, or manufacturing

264 0 Logan, Utah : ‡b Utah State University, ‡c 2023.

502: Dissertation Note

Examples

Walking by Faith, Chicago Theological Seminary

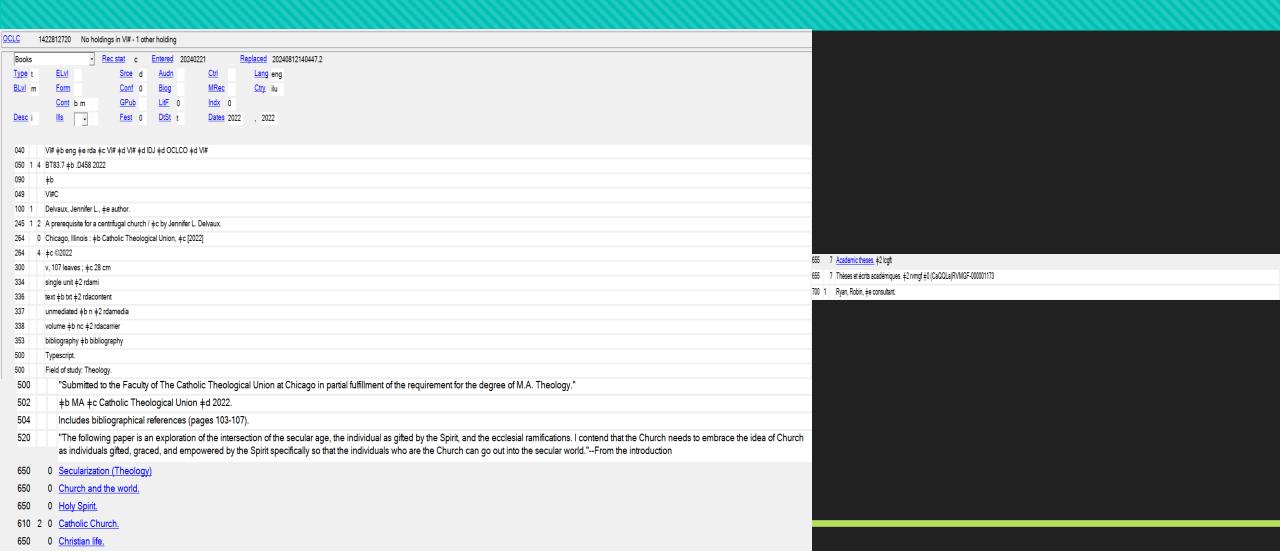


- Typescript. "A thesis submitted to the Chicago Theological Seminary faculty in the candidacy for the degree of Master of Arts." "August 20, 2020." Includes bibliographical references (leaf 43) 505 0 0 ‡t Overview -- ‡t Community walks -- ‡g History of community walks -- ‡g Critique of community walks -- ‡t Community walk critique intervention -- ‡g The body of Christ -- ‡t Community walk Bible study proposal -- ‡g Session one -- ‡g Session two -- ‡g Session three -- ‡t Conclusion -- ‡g Appendix: ‡t Session one Bible study sample.
- This review begins with the 2012 murder of Trayvon Martin, the subsequent launching of the Black Lives Matter movement and organization, the impacts of gun violence due to police brutality, anti-black violence, and community violence, the statistics of gun-related shootings and deaths in Chicago from 2015 to present, and Saint Sabina's response to gun violence via the summer community walks. The Faith Community of Saint Sabina is located on 79th and Racine in the Auburn-Gresham neighborhood. The church, led by Father Pfleger, is a pillar of social justice and support in the community. Saint Sabina is heavily focused on community outreach, having over 30 ministries focused on taking care of others. Peacemakers, Saint Sabina's social justice ministry, started the community walks in 2012 to offer mediation among gang members and as well as alternate options such as GED classes and internships. Over the last seven years, the community walks became a staple of the summer for Saint Sabina, occurring every Friday beginning the Friday after Chicago Public Schools are dismissed for summer break. Such dignitaries such as State's Attorney Kim Foxx and Mayor Lori Lightfoot have been present in recent years at the kick-off celebration, which is attended by at least 400 people. However as the weeks continue throughout the summer, participation dwindles, and weekly participation is approximately 50 people. Because Father Pfleger's measure of ministry is effectiveness is participation, this review considers how Saint Sabina can increase participation in the weekly community walks, thus increasing community visibility and becoming a more effective deterrent to community violence. There are many reasons the parishioners do not attend the community walks including, some members are not involved in the world of the church enough, some have schedule conflicts, some feel overwhelmed by the frequency of events, and some don't even know the importance of their involvement. Therefore, in response Saint Sabina should theologically root its congregants in the reasons for the community walks, other social justice initiatives, and the importance of full participation through a Bible study, whose proposal is offered in chapter 4. The organizing committee should also encourage at least 2 representatives from each of the 37 ministries to participate in the weekly walk, which can potentially increase participation by 74 people. Other local organizations as well as former and present gang members should be invited personally to foster positive community relationships. Saint Sabina should also increase the use of its social and print media to advertise the weekly event. As well, leadership should continuously examine the logistics of the community walks to ensure they still align with the needs of the community and assess how the community walks are received by the neighborhood to ensure effectiveness. The Bible study proposal is available to reiterate these messages. The Bible study is a 3-part Bible uses the story of Hahakkulk to teach about having a vision in ministry, doing the work of ministry, and understanding the rewards and sportfree. Of course, due to COVID-19, there were no summer walks this year. However
- Walking ‡x Religious aspects ‡x Christianity
- Social justice $\pm x$ Religious aspects.

The Pressure of Light, Augustana College & Theological Seminary

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A Prerequisite for a Centrifugal Church, Chicago Theological Union



To Forgive or Not Forgive, Adler University

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100 1		Presulto, Jessica, ‡e author.
245 1	0	To forgive or not forgive?: \(\phi\) a qualitative study exploring meaning-making as a forgiveness process following an experience(s) of infidelity / \(\phi\)c by Jessica Presutto.
264	0	Vancouver, B.C.: ‡b Adler University, ‡c [2024]
300		1 online resource (xii, 197 pages): ‡b color illustrations
334		single unit ‡2 rdami
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353		bibliography +b bibliography
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500		"A dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Psychology."
500		"July 16, 2024."
502		‡b PhD ‡c Adler University ‡d 2024.
504		Includes bibliographical references (pages 129-154).
520 3	ı	Infidelity is cited as one of the most traumatic events experienced in a relationship and is reported as the most common cause of relationship dissolution across cultures. Regardless of the type of infidelity experienced (sexual, emotional, technological, or a combination of various types), there is clear evidence that detrimental consequences result following an experience of interpersonal betrayal such as infidelity. Although forgiveness and healing following infidelity are possible, further research is needed to better understand this phenomenon. The primary aim of the
	1	current study was to contribute to developing theories regarding the role that meaning-making plays in the forgiveness process, within the context of infidelity. To accomplish this goal, the following research questions were addressed: (a) how do individuals make meaning of their partner's infidelity? and (b) how does this meaning-making narrative impact the process of forgiveness? Semi-structured in-depth interviews were conducted with a community sample of seven Canadian adults (19+) who experienced infidelity and remained in their romantic relationships. Interpretative phenomenological analysis was used to analyze the data. Six core themes, each with their own corresponding subhernes, emerged from the data, including (a) experiences of undesirable emotions, (b) emotional processing, (c) meaning-making, (d) consideration of external stressors, (e) maintaining a positive perspective, and (f) new beginnings. The six themes are presented as a six-stage healing model which supported participants in constructing meaningful narratives of their partner's infidelity and ultimately allowing them to reach forgiveness and healing. The current findings have the potential support individuals in their recovery from infidelity by informing couples, mental health professionals, and training institutions.
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650		Forgiveness ‡x Psychological aspects.
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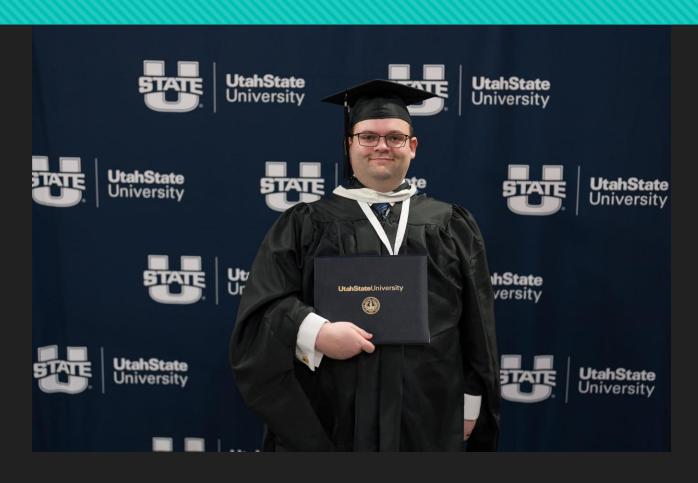
245	1	4	The impact of COVID-19 pandemic on couples' relationships / ‡c by Janelle Steckley.
264		0	Vancouver: †b The Adler School of Professional Psychology: †b Adler University, †c 2023.
300			1 online resource (141 pages): †b illustrations (some color), charts, forms
334			single unit ‡2 rdami
336			text ‡b txt ‡2 rdacontent
337			computer †b c †2 rdamedia
338			online resource †b cr †2 rdacarrier
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500		"August 4, 2023."
502		#b Ph.D #c Adler University #d 2023.
504		Includes bibliographical references (pages 89-103).
505	0	†g Abstract. †g List of tables. †g List of figures. †g Chapter I. †g Literature review. †t Importance of studying romantic relationships †t Impact of lifestyle changes and external stressors on couples' relationships †t Impact of exceptional events on couples' relationships †t Impact of COVID-19 pandemic on couples' relationships †t Key components of relationships as potential moderators of the impact of COVID-19 †t Shared meaning systems †t Intimacy †t Purpose of the current study †g Chapter II. †t Methodology †t Research design †t Participants and recruitment †t Measures †t Demographic and relationship characteristics †t Relationship quality †t COVID-related stress †t Intimacy †t Shared meaning †t Procedure †t Data analysis †g Chapter III. †t Results †t Sample demographics and relationship characteristics †t Descriptive statistics †t Assumptions †t Inferential statistics †g Hypothesis 1 †t Hypothesis 2 †t Hypothesis 3 †g Chapter IV. †t Discussion and conclusions †t Discussion of research questions †t Summary of findings †t COVID-related stress and relationship quality †t Impact of intimacy †t Impact of shared meaning †t Implications †t Limitations †t Future research †t Conclusion †g Appendix A. †t Demographic and relationship questionnaire †g Appendix B. †t COVID-related stress questionnaire †g Appendix C. †t Informed consent form †g Appendix D. †t REB approval form.

The restrictions (i.e., stay-at-home orders and social distancing) implemented to reduce the spread of COVID-19 led to increased rates of stress, ultimately impacting people's

		romantic relationships which are vital to overall health and well-being. The aim of the current study was to investigate how COVID-related stress inducing factors (i.e., social isolation, financial strain, lifestyle changes, COVID-19 diagnoses, and psychological distress) have impacted couples' relationship quality and what key components of relationships (e.g., shared meaning, intimacy) might moderate this impact. The study used a correlational survey design, with a community sample of adults (19+) who were living with their romantic partners in Canada. The data collected were analyzed using SPSS Version 28 software. Results provide support for the hypothesis that a higher level of COVID-related stress would be related to poorer relationship quality. Specifically, social isolation and psychological distress had the strongest impact. The moderator variables, intimacy and shared meaning, were not found to mitigate this association. However, COVID-related stress only significantly impacted relationship quality for those who had a higher level of shared meaning, but not for those who had a lower level of shared meaning. The results from this study add to previous research on the impact of the pandemic on romantic relationships. The current findings have the potential to mitigate the adverse effects of the pandemic on couples' relationship quality by informing mental health professionals and couples. More specifically, treatment interventions that focus on how the pandemic impacted couples' shared meaning systems (e.g., rituals, goals, roles, and symbols) and how to improve these may be beneficial.
538		Available as an online resource.
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506	0	Unrestricted online access. ‡f Unrestricted online access. ‡2 star ‡5 CaOONL

650	0 COVID-19 (Disease) †x Research.
650	0 Relationship quality †x Research.
655	7 Academic theses. ‡2 lcgft



Resources

- OCLC Bibliographic Formats and Standards.
 - https://www.oclc.org/bibformats/en/home.html
- OCLC Bibliographic Formats and Standards. Special Cataloging: Theses and Dissertations.

https://www.oclc.org/bibformats/en/about/specialcataloging.html#thesesanddissert ations

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Dr. Pamela Thomas Bibliographic Grant Manager



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